# Science, prediction and models \*

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### 1. Prediction

**1.1** The main objective of scientific theories is to produce "predictions" about observable events. This way of viewing theories is sometimes described as **instrumentalism** [Friedman (1953)].

**1.2** "Prediction" is defined here in a wide sense: any type of restriction on the results we can expect from an experiment.

**1.3** An "experiment" is also defined in a wide sense: it is any process that can yield "observations" whether the experiment is controlled or purely observational.

**1.4** A prediction may be:

(a) *conditional*, such as

"every time the event A occurs, the event B will occur";

(b) or unconditional. such as

"A will occur"

which is equivalent to

"given the conditions of the experiment (the state of the world), A will occur".

Unconditional predictions may be interpreted as special types of conditional predictions.

**1.5** Predictions are useful because:

- (a) they can be used to make decisions;
- (b) they can help us to "explain" phenomena.

"Explaining" a phenomenon is equivalent to being able to make predictions about it.

**1.6** A prediction should have two main qualities:

- (1) precision: it should be informative;
- (2) accuracy: it should be compatible with observations.

These two qualities tend to be *antinomic*: very precise predictions are more easily incompatible with observations.

1.7 If a theory does not lead to predictions about observable events, it is

#### empirically empty, devoid of empirical meaning,

and, according to some authors,

non-scientific.

- **1.8** The more informative (precise) the predictions, the more informative the theory.
- **1.9** There are two basic ways of imposing restrictions on the results of an experiment:
  - (a) to define impossible (or sure) events (possibilist prediction schemes); deterministic predictions can be viewed as a special class of possibilist predictions;
  - (b) to assign probabilities to events (probabilist prediction schemes).

**1.10** Scientific theories rarely suggest a single prediction scheme (possibilist or probabilist), but a class of such schemes. In this context,

- (a) a *model* can be viewed as a set of prediction schemes;
- (b) a *possibilist model* is a class of possibilist prediction schemes; deterministic models can be viewed as a special class of possibilistic models;
- (c) a *probabilist (or statistical) model* is a class of probabilist prediction schemes;
- (d) an *hypothesis* a subset of a model.

Deterministic models

## 2. Indeterminacy

**2.1 Characteristics of possibilist models** \_ Possibilist models have two important characteristics.

(a) **Indeterminacy** (Hume, Quine) \_ Many prediction schemes (models) are usually compatible with a given set of observations. If we assume one model is the "true" one, there is no way in general to be sure about it.

(b) **Logical falsifiability** (Popper) \_ In certain cases, it is possible to conclude that a possibilist model is logically incompatible with a given set of observations.

As a result, possibilist models do not survive easily a confrontation with data.

**2.2** Characteristics of probabilist models \_ Probabilist models have two important characteristics.

- (a) **Indeterminacy**
- (b) **Non-falsifiability** \_ It is generally impossible to conclude that a probabilist model is logically incompatible with a given set of observations.

The theory of statistical hypothesis tests tries to design "reasonable rules" for accepting or rejecting hypotheses (models).

**2.3 Holistic principles** (Duhem-Quine) \_ Models are usually obtained by combining theoretical hypotheses coming from a theory (e.g., economic theory) with auxiliary assumptions (e.g., distributional assumptions). Since making predictions requires both, it is generally possible to distinguish between theoretical hypotheses "of interest and "auxiliary assumptions".

### 3. Experiments and models

**3.1** We consider an experiment  $\mathcal{E}$  whose results belong to s set of possible results  $\mathcal{Z}$ .

**3.2** The symbol Z will denote the realized value of the experiment  $\mathcal{E}$ , while z will denote any possible result (element) in  $\mathcal{Z}$ .

**3.3** It will be convenient to classify the elements of  $\mathcal{Z}$  in subsets. We consider a family  $\mathcal{A}_{\mathcal{Z}}$  of subsets of  $\mathcal{Z}$ . The elements of  $\mathcal{A}_{\mathcal{Z}}$  are called *events*.

**3.4** Let  $A \in \mathcal{A}_{\mathcal{Z}}$ . If  $Z \in A$ , we say "the event A has occurred".

**3.5** Usually, the class  $A_z$  satisfies the properties of an algebra or a  $\sigma$ -algebra.

**3.6** A probabilistic prediction scheme is obtained by assigning a probability to each event in  $\mathcal{A}_{\mathcal{Z}}$ , i.e. by defining a probability measure on  $(\mathcal{Z}, \mathcal{A}_{\mathcal{Z}},)$ . One then obtains in this way a probability space  $(\mathcal{Z}, \mathcal{A}_{\mathcal{Z}}, P)$ .

**3.7** A probability (or statistical) model is obtained by considering a set  $\mathcal{P}$  of possible probability measures on  $(\mathcal{Z}, \mathcal{A}_{\mathcal{Z}})$ . This yields a triplet of the form  $(\mathcal{Z}, \mathcal{A}_{\mathcal{Z}}, \mathcal{P})$ .

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